

Welcome Parents & Students
of the Class of 2027!



Agenda

1. High School Diploma & Certificate of Achievement Requirements
2. Core Class stream options
3. Typical Timetable for a Grade 10 student
4. Registration Process
5. Grade 10 Team (23-24 school year)
6. Learning Supports for Students
7. Role of School Counsellor
8. Role of Wellness Coach

High School Diploma Requirements

100 CREDITS including the following:

ENGLISH LANGUAGE ARTS – 30 LEVEL (English Language Arts 30-1 or 30-2)

SOCIAL STUDIES – 30 LEVEL (Social Studies 30-1 or 30-2)

MATHEMATICS – 20 LEVEL (Math 20-1 or Math 20-2 or Math 20-3)

SCIENCE – 20 LEVEL (Science 20, Science 24, Biology 20, Chemistry 20, or Physics 20)

PHYSICAL EDUCATION 10 (3 CREDITS)

CAREER AND LIFE MANAGEMENT (3 CREDITS)

Plus...

10 CREDITS IN ANY COMBINATION FROM:

- Career and Technology Studies (CTS)
- Fine Arts
- Second Languages
- Physical Education 20 or 30

10 CREDITS IN ANY 30-LEVEL COURSE

These courses may include:

- Advanced level (3000 series) in Career and Technology Studies courses
- 35-level Work Experience courses
- 35-level Registered Apprenticeship Program courses
- 30-level Green Certificate Specialization courses

Certificate of High School Achievement Requirements

80 CREDITS including the following:

ENGLISH LANGUAGE ARTS – 20-2 or 30-4

SOCIAL STUDIES – 10-2 or 20-4

MATHEMATICS – 10-3 or 20-4

SCIENCE – 14 or 20-4

PHYSICAL EDUCATION 10 (3 CREDITS)

CAREER AND LIFE MANAGEMENT (3 CREDITS)

Plus...

5 CREDITS IN:

- 30 level Knowledge and Employability occupational course, or
- 30 level Career and Technology Studies (CTS) course, or
- 30 level locally developed course with an occupational focus

AND

5 CREDITS IN:

- 30 level Knowledge and Employability Workplace Practicum course, or
- 30 level Work Experience course, or
- 30 level Green Certificate course, or
- Special Projects 30
- 30 level Registered Apprenticeship Program (RAP) course

Certificate of High School Completion

Non-Credit Pathway:

This pathway is geared towards students with complex learning needs who have engaged in specialized programming throughout elementary and junior high school.

The focus of this pathway is to provide an educational experience that meets students where they are at in regards to their academic, social/emotional needs as well as work experience and life skills.

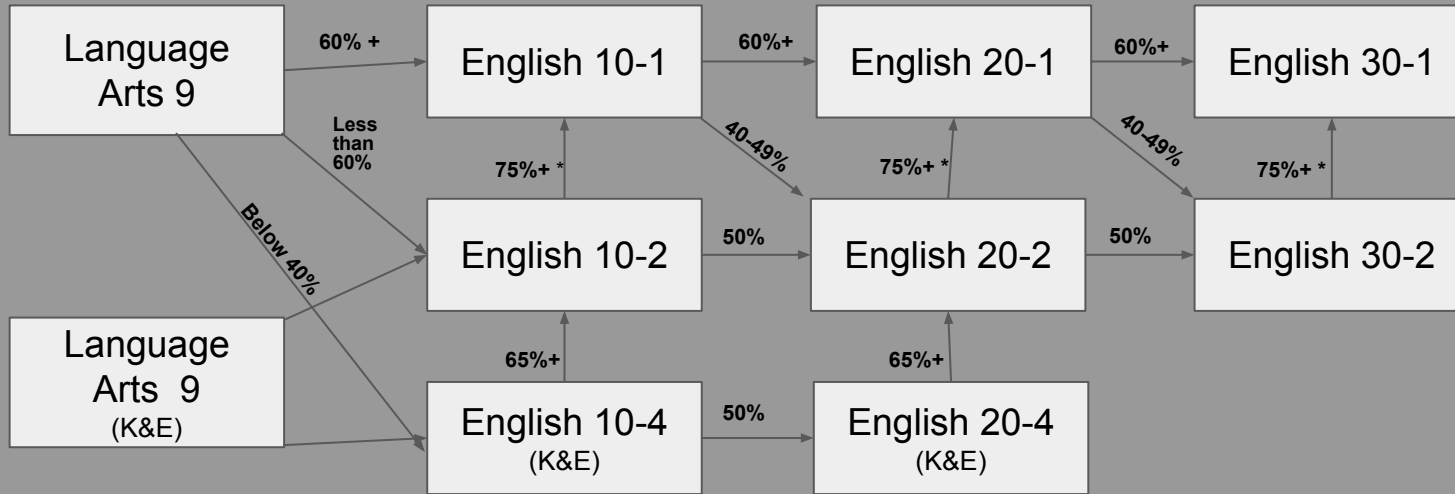
What are “streams” and why do they matter?

There are three “streams” of core classes in high school:

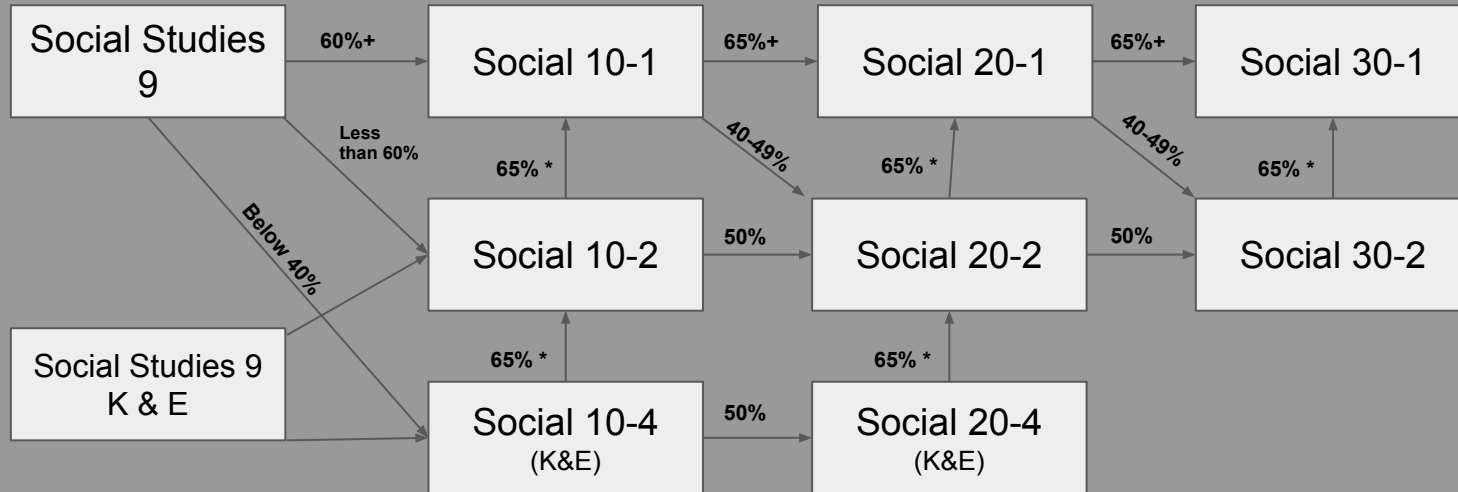
Academic	For students whose Grade 9 marks are 60% or higher
General	For students whose Grade 9 marks are between 40% and 59%
K & E	For students who need more support or time for their course work



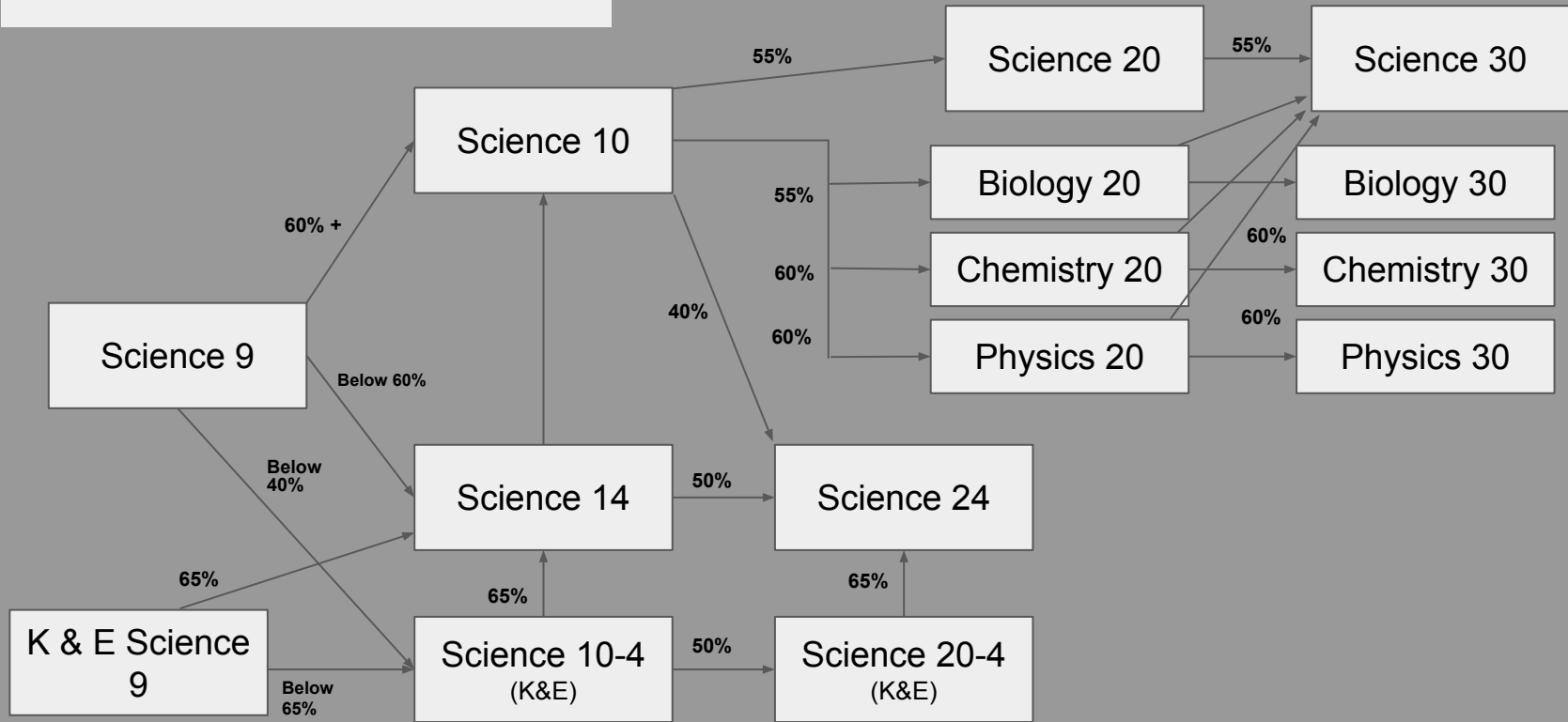
English



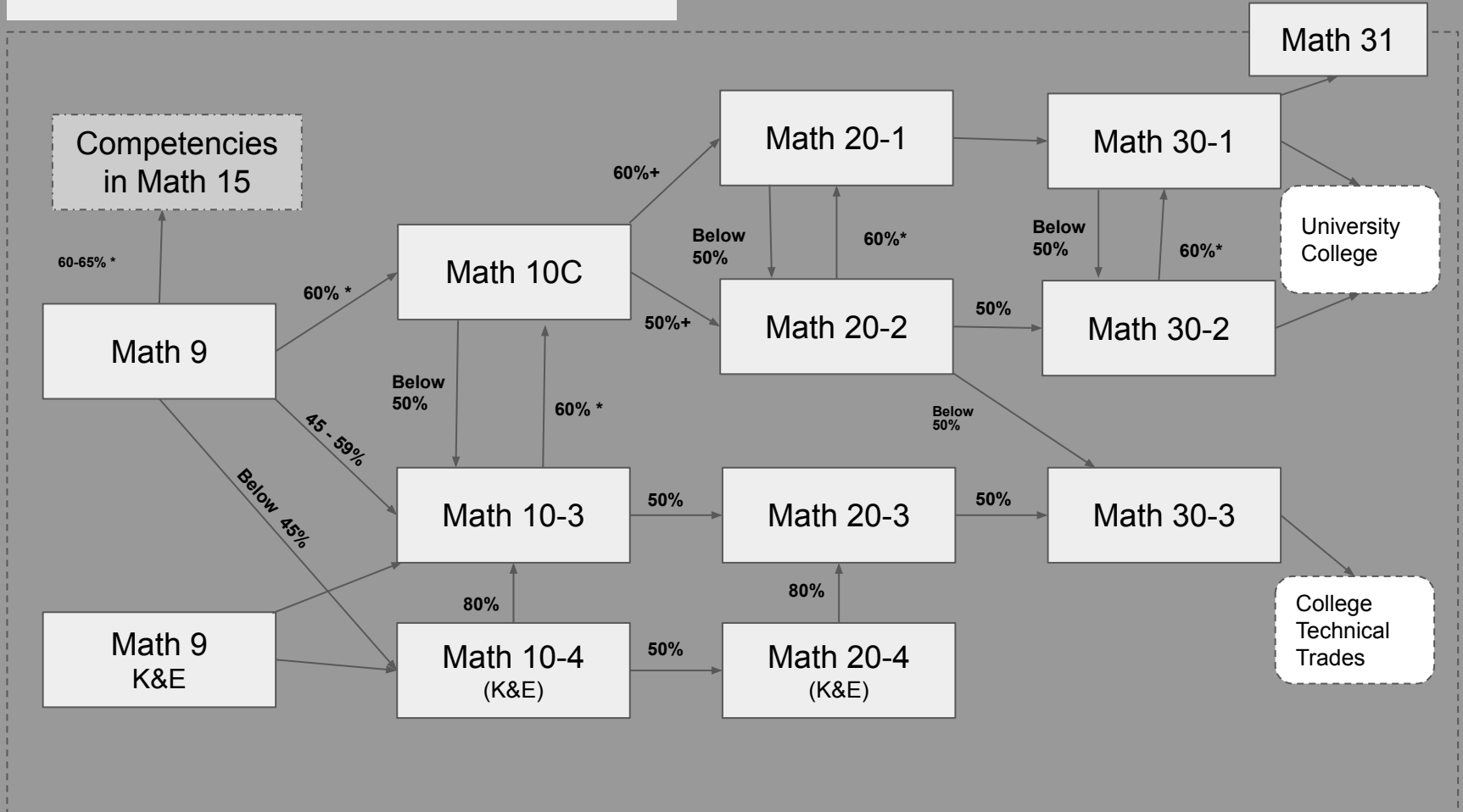
Social Studies



Science



Mathematics



Sample Grade 10 Timetable

	Block 1	Block 2	Block 3	Block 4
Semester 1	English	PE	Math	Construction
Semester 2	CALM	Science	Art	Social
	Foods			

What other things can I get involved in at Ohpaho Secondary School?



Create a Club

Science Club

Athletics

Intramurals

Citadel Club

GSA/QSA

Student Council

Yearbook

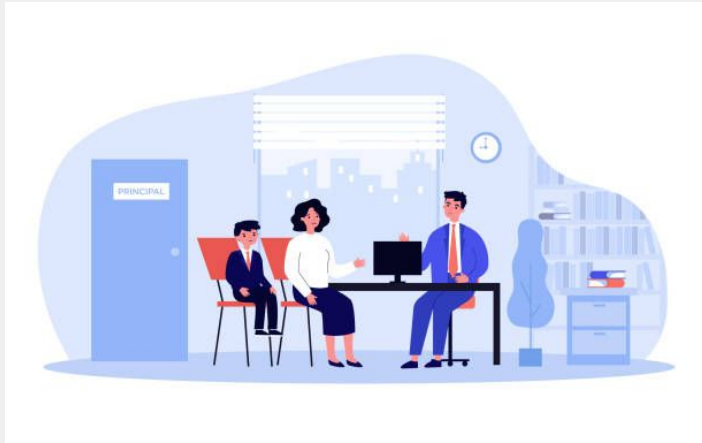
Registration Process

- 1) Parent Orientation to High School: Feb. 23 @ 6:30pm
- 2) Student Orientation to High School: Feb. 26 - March 1
- 3) Open House at LCHS Mar. 7 6:30 -8:00
- 4) Registration sessions for in-person Junior High Schools: March 18-22
- 5) Registration Non-feeder Schools: April 23, 4-7 at LCHS
- 6) Open House for all prospective students at Ohpaho Secondary School Date in June TBA
watch for our website information to come in the near future.
- 7) Information on how to access high school timetable: Mid August 2024
- 8) Timetable changes and Registration Days August 22 and 23
- 9) Classes commence for all students: August 28th, 2024



Support for Students

- Administrators: Mr. Lake, Mrs. Hamilton, Mrs. Maltais
- Counsellor: Mrs. Drover



Role of the Grade Level Team

School counsellors and administrators support students with their high school programming and achievement of their diploma, certificate of achievement, and/or certificate of completion.

This support can be delivered via academic and career/post-secondary planning. Counsellors can also assist with this through crisis/personal counselling.

The grade level team is the first point of contact when a student is missing classes, struggling with workload, or in apparent distress.

We work in collaboration with teachers, parents, and community partners.

So what does that really look like?

This could include helping students with:

- Timetable changes
- Planning high school courses
- Monitoring attendance and behaviours in school
- Coordinating meetings with teachers and students to support academic success
- Exploring entrance requirements for post secondary programs
- Developing skills such as: time management, organization, or study habits
- Developing coping strategies for various stressors (school, friends, family, etc.)
- Support during times of crisis
- Referrals to community resources

Learning Supports for Students

- Some students have received supports throughout their schooling such as extra time, quiet space, audio versions of tests, and scribes for written assignment and tests.
- If a student has had any of these supports, or if they have had an IPP/ISP, we want to ensure these supports are put into place for high school to maximize the student's learning potential.
- For students coming from our feeder schools who require learning supports, online transition meetings will be set up by the Junior High School Counsellor or Learning Support Teacher.

Learning Supports for Students

- If you believe your student is on the high school completion pathway then Mrs. Thiessen will be your point of contact for transition support.
- If your student attends a school that is not a feeder school, please contact our Learning Support Teacher to arrange an online transition meeting.
- At this online meeting, please have copies of any **psychological assessments** your child has had, the most recent **IPP/ISP**, and a current **report card**.

Learning Supports for Students

If you have any questions, or would like to set up an online or in person meeting,

please contact:

Kerry Thiessen

Learning Support Teacher

kerry.thiessen@blackgold.ca

780-986-2248

Family School Liaison Worker (FSLW)

- Implement skill-based and strength-based interventions for students at a universal, small group, and/or one to one level
- Help facilitate partnerships between home, school, and community agencies
- Bridge connections for families with community agencies, physicians, and medical personnel
- Collaborate with others so that services for students are integrated and complementary
- Provide resources for families and school staff
- Distance Learning students are able to access service. Referrals would go through Renee Drover.

Accessing services with the FSLW

- Referrals from:
 - School Counsellors & teachers
 - Parents
 - Students
- Parental Consent is required for students under the age of 16

Questions?

To Do:

- Review Course Selection Handbook
- Review your student's Grade 9 marks to see what pathway (Academic, General, K & E etc.) is best for their Grade 10 core classes (English, Science, Social Studies, Math)
- Work with your student to map out a plan to fill 8 out 8 blocks in their schedule
 - Note: 4 blocks are filled from cores & the other 4 come from complementary programming which can also include PE 10 and CALM