

Welcome Parents & Students Class of 2028



**OHPAHO
SECONDARY
SCHOOL**

Agenda

What are we going to talk about?

1. Introductions
2. High School Diploma Requirements
3. Core Class Stream Options
4. Typical Timetable for a Grade 10 student
5. Registration Process
6. Open House
7. Course Selection Handbook
8. Sample Course Planning Form

Administrators

Mr. Dan Lake - Principal (Surnames A-F)

Mrs. Wendy Maltais - Assistant Principal (Surnames G-M)

Mrs. Shelley Hamilton - Assistant Principal (Surnames N-Z)

Student Services

Mr. Brad Hayes - Counsellor (Surnames A-L)

Mrs. Renee Drover - Counsellor (Surnames M-Z)

Mrs. Kerry Thiessen - Learning Support Teacher

Mrs. Alexa Lonsdale - Family School Liaison

High School Diploma Requirements

100 CREDITS including the following:

ENGLISH LANGUAGE ARTS – 30 LEVEL (English Language Arts 30-1 or 30-2)

SOCIAL STUDIES – 30 LEVEL (Social Studies 30-1 or 30-2)

MATHEMATICS – 20 LEVEL (Math 20-1 or Math 20-2 or Math 20-3)

SCIENCE – 20 LEVEL (Science 20, Science 24, Biology 20, Chemistry 20, or Physics 20)

PHYSICAL EDUCATION 10 (3 CREDITS)

CAREER AND LIFE MANAGEMENT (3 CREDITS)

Plus...

10 CREDITS IN ANY COMBINATION FROM:

- Career and Technology Studies (CTS)
- Fine Arts
- Second Languages
- Physical Education 20 or 30

10 CREDITS IN ANY 30-LEVEL COURSE

These courses may include:

- Advanced level (3000 series) in Career and Technology Studies courses
- 35-level Work Experience courses
- 35-level Registered Apprenticeship Program courses
- 30-level Green Certificate Specialization courses

Certificate of High School Achievement Requirements

80 CREDITS including the following:

ENGLISH LANGUAGE ARTS – 20-2 or 30-4

SOCIAL STUDIES – 10-2 or 20-4

MATHEMATICS – 10-3 or 20-4

SCIENCE – 14 or 20-4

PHYSICAL EDUCATION 10 (3 CREDITS)

CAREER AND LIFE MANAGEMENT (3 CREDITS)

Plus...

5 CREDITS IN:

- 30 level Knowledge and Employability occupational course, or
- 30 level Career and Technology Studies (CTS) course, or
- 30 level locally developed course with an occupational focus

AND

5 CREDITS IN:

- 30 level Knowledge and Employability Workplace Practicum course, or
- 30 level Work Experience course, or
- 30 level Green Certificate course, or
- Special Projects 30
- 30 level Registered Apprenticeship Program (RAP) course

Certificate of High School Completion

Non-Credit Pathway:

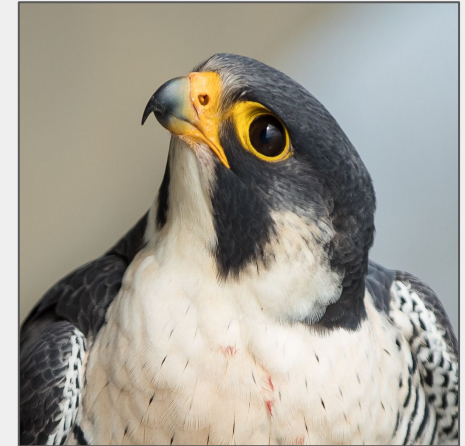
This pathway for students with complex learning needs who have engaged in specialized programming throughout elementary and junior high school.

The focus of this pathway is to provide an educational experience that meets students where they are at in regards to their academic, social/emotional needs as well as work experience and life skills.

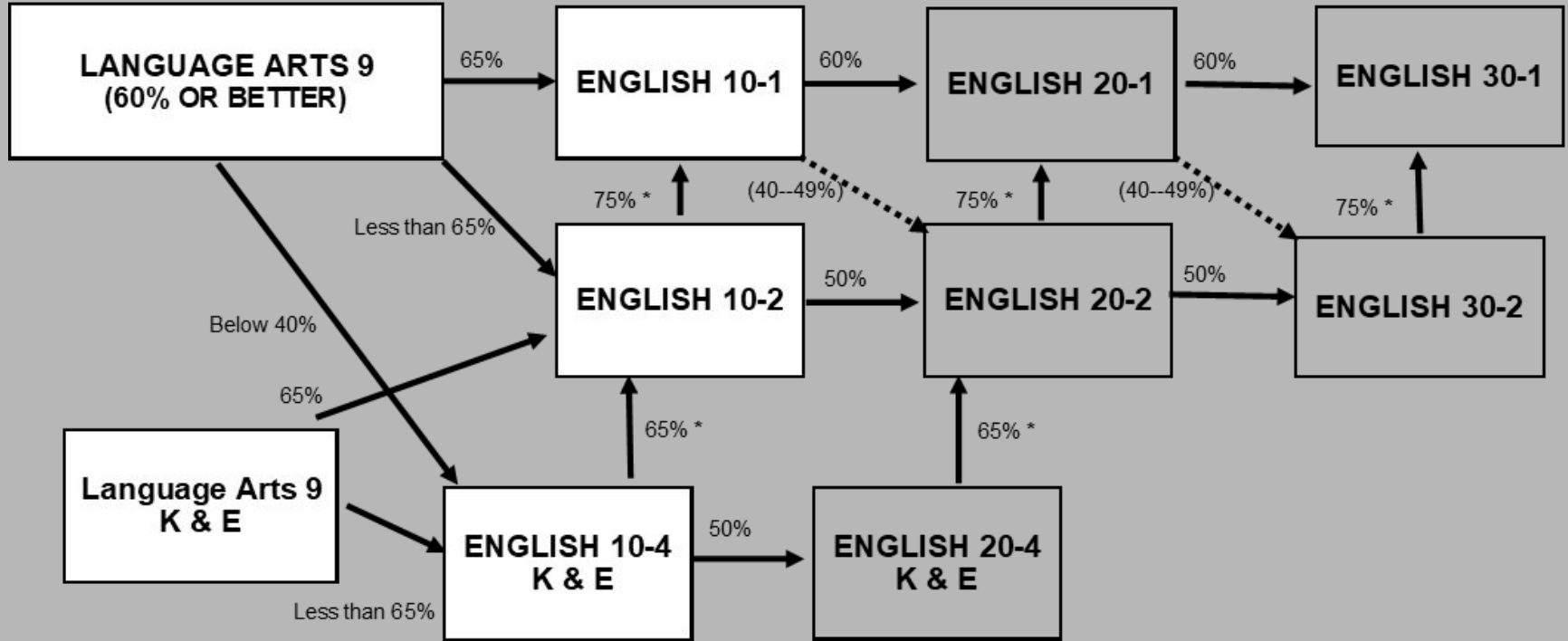
What are “streams” and why do they matter?

There are 3 streams of core classes in high school:

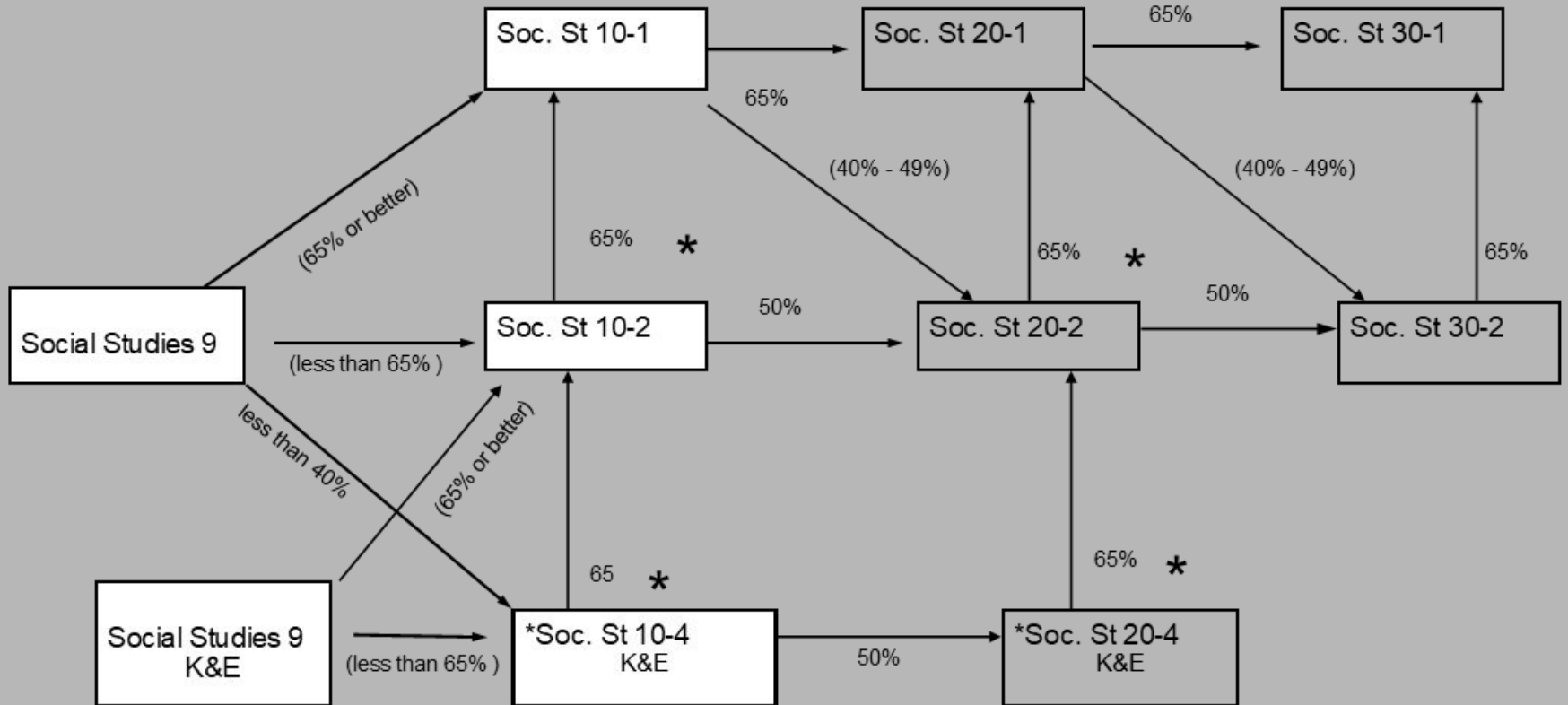
Academic	For students whose Grade 9 marks are 60-65% or higher
General	For students whose Grade 9 marks are between 40% and 60%
K & E	For students who need a modification of their course work



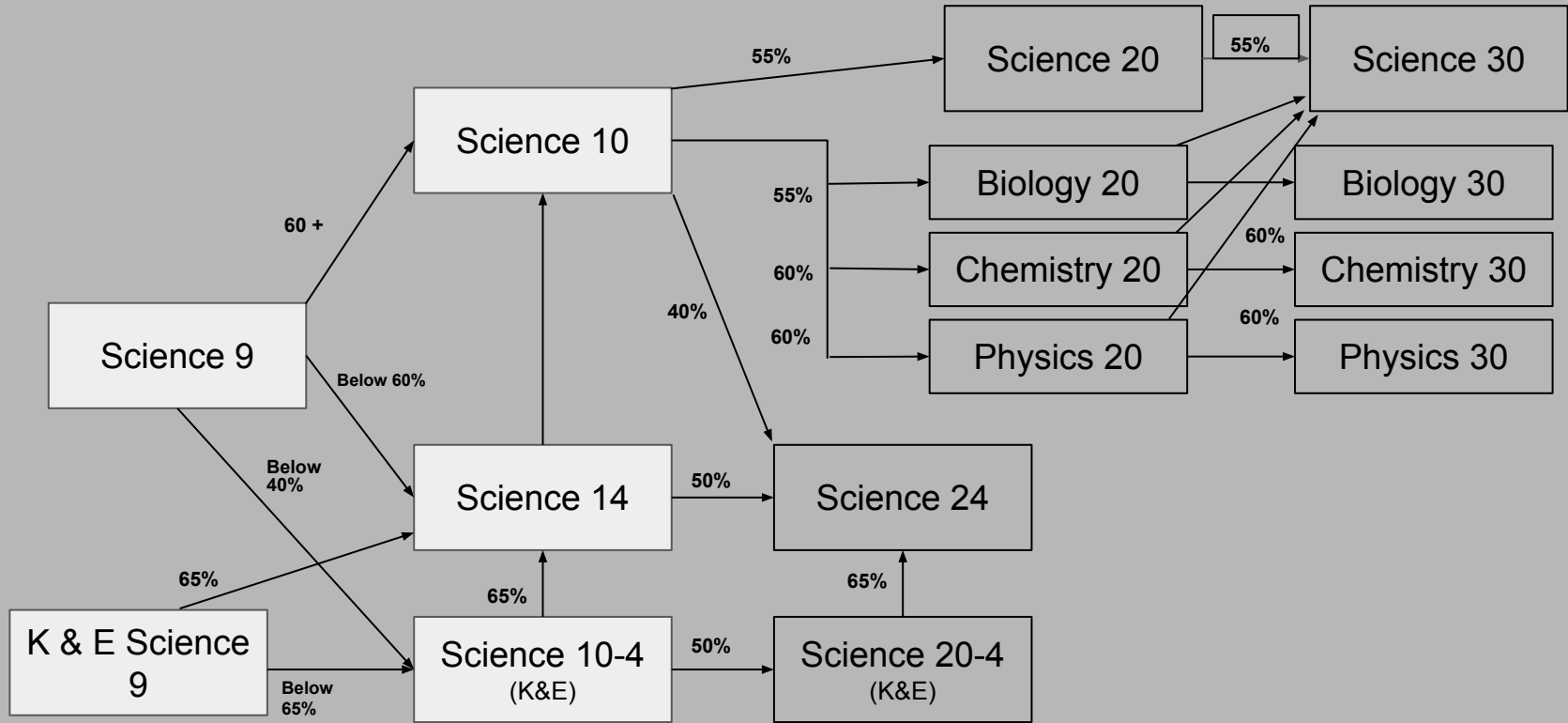
English



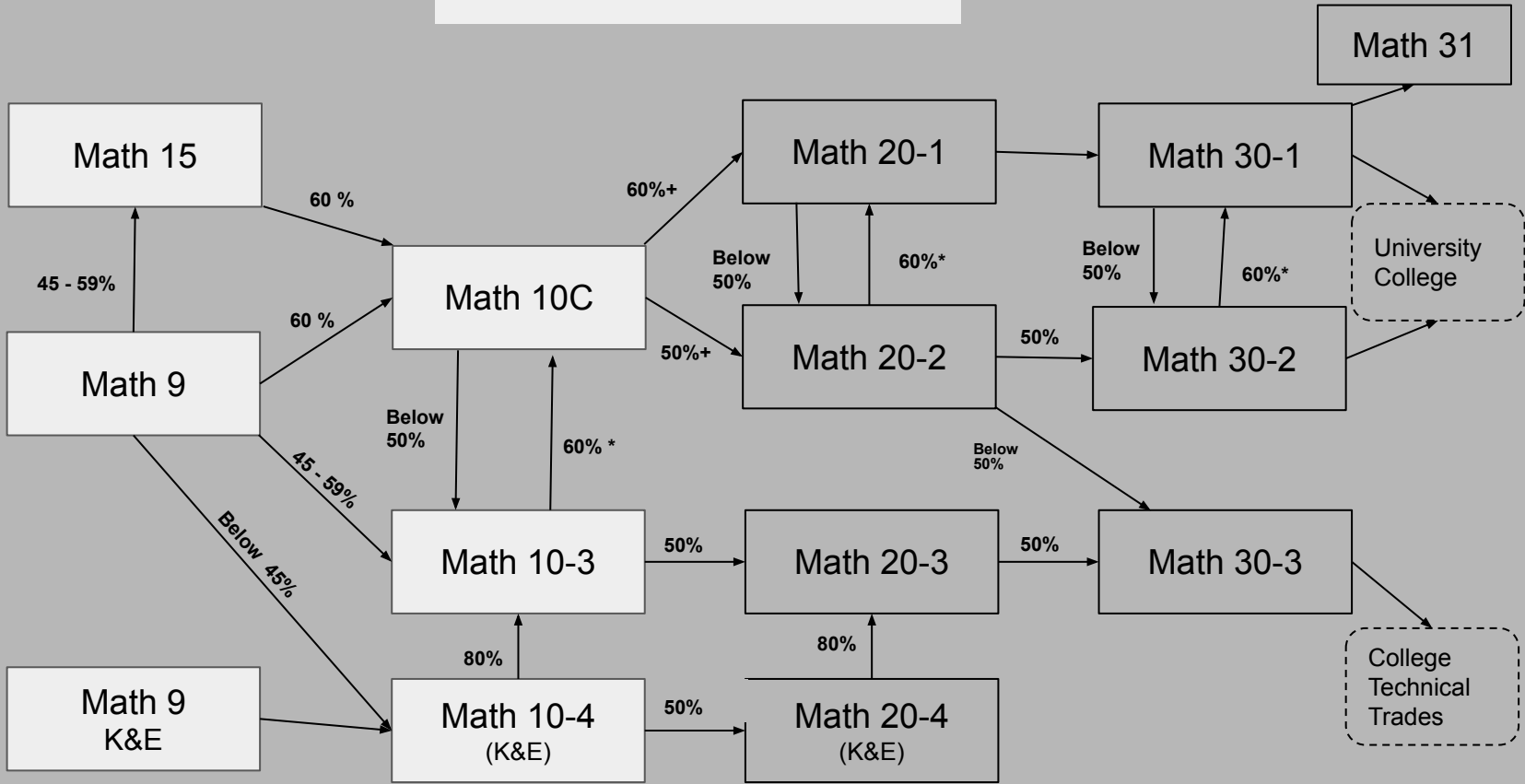
Social Studies



Science



Mathematics



Sample Grade 10 Timetable

	Block 1	Block 2	Block 3	Block 4
Semester 1	English	PE	Math	Construction
Semester 2	CALM	Science	Art	Social
	Foods			

What other things can I get involved in at Ohpaho Secondary School?



Create a Club

Board Games

Athletics

Citadel Club

Intramurals

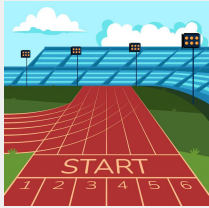
GSA/QSA

Student Council

Yearbook

Athletics/Intramurals

Track and Field



Crosscountry



Volleyball



Soccer



Golf



Basketball

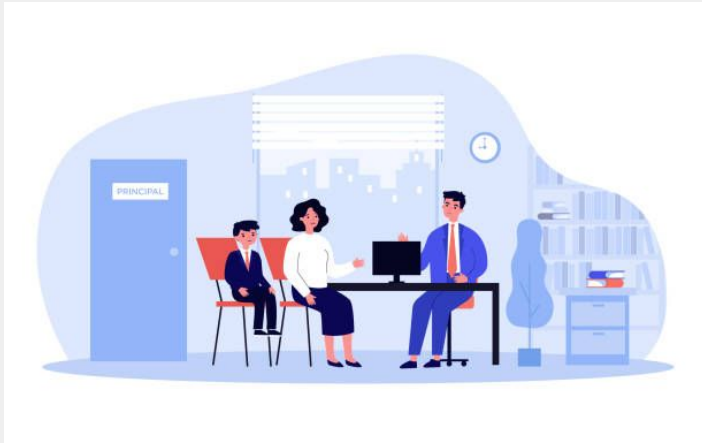


Badminton



Students Services Supports

- Administrators: Mr. Lake, Mrs. Hamilton, Mrs. Maltais
- Counsellor: Mrs. Drover and Mr. Hayes
- Learning Support Teacher: Mrs. Thiessen



Role of the Alpha Team

School counsellors and administrators support students with their programming.

This support can be delivered via academic and career/post-secondary planning. Counsellors can also assist with crisis/personal counselling.

The Alpha team is the first point of contact when a student is missing classes, struggling with workload, or in apparent distress.

We work in collaboration with teachers, parents, and community partners.

So what does that really look like?

This could include helping students with:

- Planning high school courses
- Monitoring attendance and behaviours in school
- Supporting students with emotional regulation
- Coordinating meetings with teachers and students to support academic success
- Exploring entrance requirements for post secondary programs
- Developing skills such as: time management, organization, or study habits
- Developing coping strategies for various stressors (school, friends, family, etc.)
- Support during times of crisis
- Referrals to community resources

Learning Supports for Students

- Some students have received supports throughout their schooling such as extra time, quiet space, audio versions of tests, and scribes for written assignment and tests.
- If a student has had any of these supports, or if they have had an IPP/ISP, we want to ensure these supports are put into place to maximize the student's learning potential.
- For students coming from our feeder schools who require learning supports, transition meetings will be set up by the feeder school Counsellor or Learning Support Teacher.

Learning Supports for Students

- We also provide supports to students who are newly immigrated to Canada who might benefit from additional services in English language learning.
- If your student attends a school that is not a feeder school, please contact our Learning Support Teacher to arrange a transition meeting.
- At this meeting, please have copies of any **psychological assessments** your child has had, the most recent **IPP/ISP**, and a current **report card**.

Learning Supports for Students

If you have any questions, or would like to set up a meeting,

please contact:

Kerry Thiessen

Learning Support Teacher

kerry.thiessen@gshare.blackgold.ca

587-671-0331 ext. 307

Family School Liaison (FSL)

- Implement skill-based and strength-based interventions for students at a universal, small group, and/or one to one level
- Support students with building resiliency by helping develop social skills and problem solving skills
- Help facilitate partnerships between home, school, and community agencies
- Provide resources for families and school staff

Accessing services with the FSLW

- Referrals from:
 - School Counsellors & teachers
 - Parents
 - Students
- Referrals are coordinated through the school counsellor
- Parental Consent is required for students under the age of 16

Registration Process

- 1) Parent Orientation to High School: March 13th 6pm
- 2) **Open House for all students: March 13th 6-8pm**
- 3) **Registration sessions for in-person Junior High Schools: April 14-17**
- 4) Registration Non-feeder Schools: April 15, 4:00 - 7:00 pm
- 5) Information on how to access high school timetable: Late August 2025
- 6) Timetable changes on Registration Days: August 22 Grade 10 and 11's
School photos also done on this day.
- 7) Classes commence for all students: August 27th, 2025



What can you do next?

- Attend the Open House - come to these events with some questions!
- Refer to the Course Selection Handbook (it is on our school website)
<https://oss.blackgold.ca/>
- Talk with your teachers/parents about your ideas for complementary programming and your core pathways.
- Use the planning sheet to help map out your course choices **before** registration day (April 15-17). [Grade 9 to 10 Course Planning Form](#)
- Your registration day will not be a one to one discussion format. You need to come with decisions about your course selections.
- Summer School-PE & CALM, Mechanics

Tools to help you:

Course planning sheet

Course selection handbook

